



Fluency/Accuracy: Choose your focus

Students need both accuracy and fluency work – from the beginning. Since every class is “multi-level”, this tasksheet gives ways to let students adjust task levels – up or down. They decide if they want to make than activity more about accuracy – make it a bit more challenging. Or about fluency – make it easier and smoother. They can choose a way they can succeed and find interesting.

	 <p>Fluency</p>	 <p>Accuracy</p>
vocabulary	<ul style="list-style-type: none"> • Study words before class. It makes them easier to use. • Make vocabulary cards. • Look at the pictures. How many words do you already know? 	<ul style="list-style-type: none"> • Look at the pictures in the book. How many more words can you add? (You can do this alone or with a partner.). • Close your book. How many of the target words can you remember?
listening	<ul style="list-style-type: none"> • Read the task <u>before</u> you listen. • Listen with a partner. Share what you do understand. • As you listen, touch the words or pictures mentioned. 	<ul style="list-style-type: none"> • As you listen, write 2-3 extra pieces of information for each item. • Try shadowing (repeating the key words/phrases).
conversation/ dialog practice	<ul style="list-style-type: none"> • Practice with a partner. When you speak, don't look at your book. Look at your partner's eyes. (This builds memory). • Stand and act out the dialog. Use gestures. 	<ul style="list-style-type: none"> • After you practice, close your book. Have a similar conversation. • Close your book. Can you remember the conversation? Write it, then check.
pairwork/ groupwork	<ul style="list-style-type: none"> • Spend extra time on the “language models” before the task. • Spend 1-2 minutes before the task. Think about what you will say. • Add extra information. 	<ul style="list-style-type: none"> • Spend extra time on the “language models” before the task. • Spend 1-2 minutes before the task. Think about what you will say. • Try shadowing (repeating the key words/phrases).
reading	<ul style="list-style-type: none"> • Read lots of easy books. Let your level go up naturally. 	<ul style="list-style-type: none"> • Read lots of easy books. Let your level go up naturally. • If you have to answer questions, read the questions before you read.
grammar review	<ul style="list-style-type: none"> • Look at the sentences. Focus on the meaning. Let the grammar come naturally. 	<ul style="list-style-type: none"> • Try to write extra sentences, not just those in the book. • Try free writing, then go back and review the grammar