

Classroom management

- Use **pairwork / groupwork** as much as you can. It's the only to get enough practice.
- **Get learners' attention** before instructions. Silently raising your hand is a good way.
- Signal when to **stop an activity**. Silently raising your hand is one way. When they see you, they raise their hands.
- **Demonstrate** what to do. Use students for the examples.
 - **Model** (show them) **tasks**:
 - ① What they should do?
 - ② How to say what they want to say.
- Give **think time** before they have to talk / answer. (With a partner?)
- Use **pictures**.
- **English first**. If you need to give instructions in Japanese, use English first. Let them try to understand English.
- **Change groups/ pairs** often.
- (Try to) **learn names**. Call names after a question, not before.

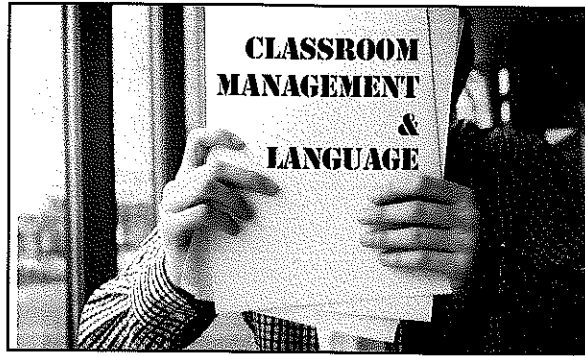



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Classroom language

Good morning/ afternoon.
 Please / Thank you.
 Make a pair/ group of (3).
 Write your answer.
 Say your name/ the answer.
 Read the conversation.
 Let's read page 23.
 Look at the (white) board. / page (79).
 Watch the video. / Look at me.
 Draw your pet. / a picture.
 Check (✓) your answer. (✓ & 正しい)
 Open your book to page (32).
 Stand up. / Sit down.
 Let's sing / chant.
 The homework is page (28), part (3).
 Repeat after me. / the recording.
 Listen, please. / carefully.
 Raise your hand.
 Let's try!
 Any questions?

Letting students know what to do:



Target: 5-9 words
 Imperative (命令文): v + o

KISS:

K e _ _ _
I _ _ _ _ _ _ _ _ _ _
S _ _ _ _ _ &
S _ _ _ _ _

When you don't understand, ask.

What does (that) mean?
 How do you say (this) in English?
 How do you spell (that)?
 Once more, please?
 Excuse me?
 Did you say (13) or (30)?
 I don't know.
 I don't understand yet.
 Do you understand?
 What's this?

Praise

Great! / Good job!
 You did it! / Congratulations!
 Nice! / Nice try!
 You tried hard! / You can do it!
 You're right! / Try again!
 You're really working hard!
 You're making progress.

Practice:

- **A**, give hints in Japanese.
 B, guess in English.
- **B**, Say an answer.
 A, say the questions or phrase.
- **A**, Pantomime an instruction.
 B, guess.
- **A and B**. Turn over your paper.
 How many can you remember?